2015-16 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: WOODVIEW EL

Campus Number: **101920117**

2016 Accountability Rating: Improvement Required

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: SPRING BRANCH ISD Campus Name: WOODVIEW EL Campus Number: 101920117

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand													
Grade 3 Reading	2016	73%	69%	44%	*	41%	*		*		*	*	43%	47%
Reading	2016	73%	09%	44%	*	41%		-		-			43%	4/%
Mathematics	2016	75%	67%	43%	*	41%	*	-	*	-	*	*	41%	43%
STAAR Percent at Level II Sat Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	70%	37%	-	38%	*	-	-	-	-	*	35%	33%
Mathematics	2016	73%	70%	47%	-	48%	*	-	-	-	-	*	45%	38%
Writing	2016	69%	68%	41%	-	42%	*	-	-	-	-	*	39%	44%
STAAR Percent at Level II Sat Grade 5 **	tisfactory Stand	dard or Ab	ove											
Reading	2016	81%	75%	71%	*	71%	*	*	*	-	-	*	69%	68%
Mathematics	2016	86%	82%	69%	*	68%	*	*	*	-	-	*	70%	68%
Science	2016	74%	72%	55%	*	52%	*	*	*	-	-	*	53%	51%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	72%	51%	52%	50%	52%	*	100%	-	*	20%	49%	49%
Reading	2016	73%	70%	51%	56%	50%	50%	*	*	-	*	26%	48%	49%
Mathematics	2016	76%	73%	53%	*	52%	58%	*	*	-	*	*	52%	49%
Writing	2016	69%	65%	41%	-	42%	*	-	-	-	-	*	39%	44%
Science	2016	79%	79%	55%	*	52%	*	*	*	-	-	*	53%	51%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	48%	17%	*	16%	*	-	*	-	*	*	13%	13%
Reading	2016	46%	48%	19%	*	19%	*	-	*	-	*	*	16%	17%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: SPRING BRANCH ISD Campus Name: WOODVIEW EL Campus Number: 101920117

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readiness	s Standard		•	:	•		:		•			:	
All Grades														
Mathematics	2016	43%	46%	29%	*	29%	*	-	*	-	*	*	27%	27%
Writing	2016	41%	44%	21%	-	22%	*	-	-	-	-	*	20%	24%
Science	2016	47%	52%	17%	*	15%	*	-	*	-	-	*	14%	15%
STAAR Percent at Advance	ed Standard													
All Subjects	2016	18%	21%	7%	*	7%	*	*	*	-	*	*	6%	7%
Reading	2016	17%	20%	9%	*	8%	*	*	*	-	*	*	7%	8%
Mathematics	2016	19%	22%	8%	*	8%	*	-	*	-	*	*	7%	8%
Writing	2016	15%	18%	*	-	*	*	-	-	-	-	*	*	*
Science	2016	16%	22%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	61%	58%	*	57%	76%	*	-	-	-	*	56%	54%
Reading	2016	60%	60%	59%	*	58%	*	*	-	-	-	*	55%	57%
Mathematics	2016	63%	62%	58%	*	56%	78%	*	-	-	-	*	58%	52%
STAAR Percent Exceeded F	Progress													
All Subjects	2016	17%	18%	21%	*	18%	59%	*	-	-	-	*	18%	17%
Reading	2016	16%	17%	20%	*	19%	*	*	-	-	-	*	17%	18%
Mathematics	2016	17%	19%	21%	*	18%	78%	*	-	-	-	*	20%	16%
Progress of Prior-Year Non Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2016	35%	28%	22%	*	22%	*	*	-	-	-	*	20%	17%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: WOODVIEW EL Campus Number: 101920117

District Name: SPRING BRANCH ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	Juic	District	Cumpus	7 timerican	тизрание	· · · · · · · · · · · · · · · · · · ·	- III didii	7131411	isianae.	Ruces		2.544	
Grade 5 Reading													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	73%	68%	61%	*	60%	*	*	*	-	-	*	57%	54%
Students Requiring Accelerated Instructi	on												
2016	27%	32%	39%	*	40%	*	*	*	-	-	83%	43%	46%
STAAR Cumulative Met Standard													
2016	80%	74%	69%	*	70%	*	*	*	-	-	*	66%	65%
STAAR Non-Proficient Students Promote	ed by Grade	e Placemen	t Committee	9									
2015	95%	99%	98%	*	97%	*	-	*	-	-	100%	97%	96%
STAAR Met Standard (Non-Proficient in I	Previous Y	ear)											
Retained in Grade 5													
2016	45%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	77%	72%	58%	*	59%	*	*	*	-	-	*	59%	60%
Students Requiring Accelerated Instructi	on												
2016	23%	28%	42%	*	41%	*	*	*	-	-	100%	41%	40%
STAAR Cumulative Met Standard													
2016	85%	82%	68%	*	67%	*	*	*	-	-	*	69%	67%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 646 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Star														
All Grades	2010		===:		4=0/				4-0/	===/	===:			400/	
All Subjects	2016	75%	72%	51%	47%	*	-	-	47%	53%	53%	-	77%	48%	49%
Reading	2016	73%	70%	51%	48%	*	-	-	48%	48%	48%	-	*	48%	49%
Mathematics	2016	76%	73%	53%	47%	*	-	-	47%	57%	57%	-	*	48%	49%
Writing	2016	69%	65%	41%	46%	-	-	-	46%	*	*	-	*	45%	44%
Science	2016	79%	79%	55%	46%	-	-	-	46%	64%	64%	-	*	49%	51%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	48%	17%	14%	*	-	-	14%	*	*	-	*	13%	13%
Reading	2016	46%	48%	19%	17%	*	-	-	17%	*	*	-	*	17%	17%
Mathematics	2016	43%	46%	29%	30%	*	-	-	31%	*	*	-	*	28%	27%
Writing	2016	41%	44%	21%	24%	-	-	-	24%	*	*	-	*	25%	24%
Science	2016	47%	52%	17%	16%	-	-	-	16%	*	*	-	-	15%	15%
STAAR Percent at Advanced St	tandard														
All Grades All Subjects	2016	18%	21%	7%	7%	*	-	-	7%	*	*	-	*	7%	7%
Reading	2016	17%	20%	9%	9%	*	-	-	9%	*	*	-	*	9%	8%
Mathematics	2016	19%	22%	8%	8%	*	-	-	8%	*	*	-	*	8%	8%
Writing	2016	15%	18%	*	*	-	-	-	*	*	*	-	*	*	*
Science	2016	16%	22%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceede	ed Progress														
All Grades All Subjects	2016	62%	61%	58%	53%	-	-	-	53%	55%	55%	-	*	53%	53%

District Name: SPRING BRANCH ISD

Campus Name: WOODVIEW EL

Campus Number: 101920117

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 646 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exceede All Grades	ed Progress														
Reading	2016	60%	60%	59%	56%	-	-	-	56%	*	*	-	*	56%	56%
Mathematics	2016	63%	62%	58%	50%	-	-	-	50%	58%	58%	-	*	51%	51%
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2016	17%	18%	21%	16%	-	-	-	16%	24%	24%	-	*	17%	17%
Reading	2016	16%	17%	20%	19%	-	-	-	19%	*	*	-	*	18%	18%
Mathematics	2016	17%	19%	21%	14%	-	-	-	14%	32%	32%	-	*	16%	16%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stud	ents													
Reading	2016	35%	28%	22%	15%	-	-	-	15%	*	*	-	*	18%	17%

District Name: SPRING BRANCH ISD

Campus Name: WOODVIEW EL

Campus Number: 101920117

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: WOODVIEW EL Campus Number: 101920117

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	88%	72%	90%	79%	60%	100%	-	29%	85%	89%	89%
Mobile	4%	4%	12%	28%	10%	21%	40%	0%	-	71%	15%	11%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: WOODVIEW EL Campus Number: 101920117

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.9% 96.0%	96.0% 95.4%	96.4% 94.4%	96.1% 95.4%	95.4% 96.5%	96.2% *	96.3% 94.6%	<u>-</u> -	*	94.1% 93.3%	96.0% 95.5%	96.6% 95.9%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: WOODVIEW EL Campus Number: 101920117

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	646	100.0%	35,246	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	48	7.4%	5.0%	4.2%
Kindergarten	109	16.9%	7.0%	7.1%
Grade 1	106	16.4%	7.5%	7.8%
Grade 2	105	16.3%	7.6%	7.8%
Grade 3	90	13.9%	7.7%	7.7%
Grade 4	96	14.9%	7.3%	7.5%
Grade 5	92	14.2%	7.2%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.3%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	32	5.0%	4.7%	12.6%
Hispanic	525	81.3%	58.3%	52.2%
White	60	9.3%	28.0%	28.5%
American Indian	17	2.6%	0.9%	0.4%
Asian	5	0.8%	6.4%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	6	0.9%	1.6%	2.1%
Economically Disadvantaged	571	88.4%	55.8%	59.0%
Non-Educationally Disadvantaged	75	11.6%	44.2%	41.0%
English Language Learners (ELL)	435	67.3%	34.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	530	82.0%	55.0%	50.1%
Mobility (2014-2015)	128	22.3%	12.9%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: WOODVIEW EL Campus Number: 101920117

	Non-	Special Education Ra	ates	Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.9%	0.0%	1.9%	8.2%
Grade 1	0.0%	1.5%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.1%	1.8%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	1.0%	2.0%	0.0%	1.4%	1.6%
Grade 4	0.0%	0.3%	1.0%	0.0%	0.0%	0.8%
Grade 5	2.3%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.4%	0.8%
Grade 7	-	1.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.6%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
Class Size Averages by Grade and Subject (De				Dist	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec				trict	State 18.9
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 16.8			19.1	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8		-	19.1 20.0 19.7 19.5	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8 19.1			19.1 20.0 19.7 19.5 19.7	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8		-	19.1 20.0 19.7 19.5 19.7 21.8	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8 19.1		-	19.1 20.0 19.7 19.5 19.7	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8 19.1		-	19.1 20.0 19.7 19.5 19.7 21.8	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8 19.1		-	19.1 20.0 19.7 19.5 19.7 21.8	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8 19.1			19.1 20.0 19.7 19.5 19.7 21.8 18.2	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8 19.1			19.1 20.0 19.7 19.5 19.7 21.8 18.2	18.9 19.1 19.1 19.0 20.8 20.4 17.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 16.8 20.4 21.0 17.8 19.1			19.1 20.0 19.7 19.5 19.7 21.8 18.2	18.9 19.1 19.1 19.1 19.0 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: WOODVIEW EL Campus Number: 101920117

	Can	1pus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	64.3	100.0%	100.0%	100.0%
Professional Staff:	52.9	82.3%	70.1%	64.3%
Teachers	43.9	68.2%	53.4%	50.5%
Professional Support	7.0	10.9%	12.7%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	3.3%	2.9%
Educational Aides:	11.4	17.7%	7.2%	9.6%
Total Minority Staff:	41.3	64.2%	49.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	9.1%	6.1%	10.1%
Hispanic	21.9	49.8%	30.3%	26.0%
White	16.0	36.5%	58.5%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.3%	3.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	7.9	17.9%	22.2%	23.5%
Females	36.0	82.1%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	33.9	77.2%	73.9%	74.7%
Masters	9.0	20.5%	24.4%	23.6%
Doctorate	1.0	2.3%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	4.8%	8.1%
1-5 Years Experience	16.9	38.5%	26.2%	27.3%
6-10 Years Experience	11.0	25.1%	22.1%	21.7%
11-20 Years Experience	9.0	20.5%	28.4%	27.3%
Over 20 Years Experience	4.0	9.1%	18.6%	15.7%
Number of Students per Teacher	14.7	n/a	16.1	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: WOODVIEW EL Campus Number: 101920117

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	11.9	10.9
Average Years Experience of Teachers with District:	6.8	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$51,053	\$45,507
1-5 Years Experience	\$50,983	\$50,790	\$47,996
6-10 Years Experience	\$52,295	\$52,410	\$50,459
11-20 Years Experience	\$54,417	\$55,683	\$53,794
Over 20 Years Experience	\$67,462	\$65,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,452	\$55,269	\$51,891
Professional Support	\$57,078	\$65,181	\$61,145
Campus Administration (School Leadership)	\$80,500	\$88,171	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	29.3	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: WOODVIEW EL Campus Number: 101920117 Total Students: 646 Grade Span: PK - 05 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	435	67.3%	35.4%	18.3%
Career & Technical Education	0	0.0%	18.4%	24.3%
Gifted & Talented Education	8	1.2%	6.9%	7.7%
Special Education	54	8.4%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	12.1%	5.9%	5.9%
Career & Technical Education	0.0	0.0%	3.2%	4.4%
Compensatory Education	0.0	0.0%	2.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	35.7	81.4%	78.6%	72.6%
Special Education	2.9	6.6%	6.8%	8.8%
Öther	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.